

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Edmunds Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	222	346	320	287	221	301	262	235	98%	207	14%	9%
No Free/Reduced Lunch or Milk	342	113	416	311	287	113	385	252	121	99%	109	4%	0%
Free/Reduced Lunch or Milk	342	109	272	310	287	108	214	251	114	96%	98	27%	16%
Without Disability	342	186	386	318	287	186	332	259	199	98%	178	7%	3%
With Disability	342	36	139	288	287	35	138	224	36	94%	29	59%	37%
African American	342	17	314	263	287	17	232	196	*	100%	*	19%	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342	*	*	*	287	*	*	*	*	*	*	*	*
White	342	196	348	318	287	195	306	260	*	98%	*	14%	*
Not English Language Learner	342	214	349	319	287	213	304	261	*	98%	*	14%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound